

Contemporary Children's/Family Ministry Issues

Trinity International University in cooperation with International Network of Children's Ministries

COURSE DESCRIPTION:

The need of developing a Biblical and practical strategy for children's and family ministry is addressed in this Fast Track and "wrap-around" conference. Students will also address several key issues facing children's/family ministry today and develop a customized plan for their work. The *International Network of Children's Ministers* is the sponsoring organization, whose mission is: **"to train, encourage, motivate, network and resource Christian leaders who minister to children."** This course is conducted in cooperation with Trinity International University and other cooperating colleges and seminaries.



Description of Children's Pastor's Conference, a ministry of INCM:

Children's Pastors' Conference is the premier Christian ministry conference that focuses exclusively on children's and family ministry. Because meeting ministry colleagues and networking is so important, most meals are included in the conference registration. You'll have plenty of chances to ask questions and learn from others also in children's and family ministry.

At CPC, you will spend four life-changing days being taught by experts in children's and family ministry. You'll hear quality speakers and performers throughout the conference while interacting with others in children's and family ministry. You will be able to browse through the largest gathering of children's and family ministry resource providers available. Most of all, you will be equipped, motivated, and challenged to increase your effectiveness in ministry to children.

Over 5,000 people participated at our previous CPC events and the excitement is building! With different sites and dates, there is sure to be one that fits your schedule. The "CPC Experience" includes over 140 breakouts, inspirational speakers, meaningful worship, excellent networking, a jam-packed exhibit hall and plenty of fresh ideas for ministry.

Information about cooperating university:

Trinity International University
2065 Half Day Road
Deerfield, IL 60015
www.tiu.edu

TIU Faculty of Record/Advisor: Dr. Greg Carlson Email: gcarlson@tiu.edu Phone: 847 317-7147

Undergrad: Registration Instructions for Visiting Students: Please contact TIU admissions for:

1. Visiting Student Application accessed at <http://www.tiu.edu/college/admissions/apply>.
2. Interact with admissions personnel about any questions you may have: email at tcadmissions@tiu.edu or by phone at 1.800.822.3225.

3. Register for class—**2 semester hours, includes Fast-Track**
CM 350, Section 1: Contemporary Children's/Family Ministry Issues
January 4-7, 2010
Nashville, TN Gaylord Opryland Hotel and Conference Center

CM 350, Section 2: Contemporary Children's/Family Ministry Issues
March 14-17, 2010
San Diego, CA Town & Country Hotel and Conference Center

Graduate credit: Registration Instructions for Visiting Students: Please contact Trinity Graduate school admissions for:

1. Visiting Student Application available at: <https://www.tiu.edu/forms/visitingapplication.php>
2. Interact with admissions personnel about any questions you may have: TGS Admissions--800.533.0975 or 847.317.6900, email to tgsadm@tiu.edu, or web site at www.tiu.edu/graduate/admissions/

3. Register for class—**1 semester hour (must attend both Fast Track and CPC)**

CC 5020, section 1: Contemporary Children's/Family Ministry Issues

January 4-7, 2010

Nashville, TN Gaylord Opryland Hotel and Conference Center

CC 5020, section 2: Contemporary Children's/Family Ministry Issues

March 14-17, 2010

San Diego, CA Town & Country Hotel and Conference Center

OBJECTIVES:

After finishing this course the student should:

1. Be able to outline a biblical strategy of family ministry within the local church.
2. Be capable of evaluating and defining needs of a ministry group, and translate those needs into effective ministry action plans.
3. Be able to gather resources for on-going learning about contemporary children's and family ministry issues.
4. Be able to assess personal growth areas and take steps to grow in those areas.

LEARNING EXPERIENCES (Cleverly disguised as assignments):

Pre-Work:

1. **Register for the Fast-Track seminar and the Children's Pastor's Conference.** This course is developed around participation in the Fast-Track and CPC experiences.
2. **Reading.** Please read a selected book from the Children's/Family Bibliography. Use the one page review sheet attached to this syllabus.

Fast-Track and Children's Pastor's Conference:

3. **Participate** in the pre-conference advising session.
4. **Attend** the *Fast Track Seminar—Family Ministry Strategic Plan...More than an Ad-On.* Presenters: Dr. Greg Carlson & Rob Rienow.
5. **Interact** during the CPC with the breakouts and the general sessions. This will be according to the customized learning plan that is established at the pre-conference advising session. It will include three different kinds of learning experiences: The breakouts, the resource center, and interaction with participants and leaders.

Post-Work:

6. **Organize** the notes and resources into a filing storage structure (either paper or electronic.) Your resource center findings should be included.
7. **Applied Learning Paper:** A summary of your learning, it should include:
 - a. Your ministry plan for implementing an aspect of family ministry.
 - b. A three-five page report, expressing 5-7 concepts you will be able to apply to your ministry. This report should include a short paragraph about each:

- i. The idea of ministry.
- ii. Where and how you learned it.
- iii. How you will apply it.

Bibliography (To Be Developed).

Name: _____ **Trinity International University**

Summary of Book

Title of Book: _____
Author: _____ Date: _____

Major Points:	Passages of Scripture most significant to me in the content of the book: Why?
The three most significant things that I feel pertain to me personally and why: 1) 2) 3)	
Questions I still have and would ask the author if I could discuss them with him/her:	
Evaluation of my own life as a whole with regard to the content of this book:	Specific application(s) from this book:
Other thoughts/insights that impressed me as I discussed this book with others:	